

Language, Literacy and Communication

Fiction
The Papaya that spoke

Poetry

Non-fiction
Instructional writing

Class novel / story –
Gorilla
Emilly Brown and the Thing
The giraffe the Pelly and Me
Meerkat Mail

Project 5 : Jigsaw and Physical Education

Health and Well-being

Goals to success
Learning strengths
Learning with others
Group challenge
Being healthy
Being relaxed
Medicine safety
Healthy eating

Dawnsio Gwerin and creative dance

Project 1: Let's explore the world

Humanities

What is an atlas?
Identify continents and seas
Locate the equator, the North and South Poles and the Northern and Southern Hemispheres.
Which countries are located on the equator?
Which countries are far away from the equator?
What country in the Northern Hemisphere?
Explore the location of hot, temperate and cold continents and places around the world.
Sustainability. Think of ways in which the environment is being damaged and the problems this damage will cause for people in the future.
How the environment can be protected.
Explore characteristics of UK (population, cities, population etc)
Human features in the environment.

Pupil Voice –

Where is Tycroes in the UK?
How big is the Wales compared to others in the UK?
What is the equator?
What happens to our rubbish?
Why are things made from what they are made from?
How can I calm myself?
Why do we celebrate Easter? Why are eggs given?

Language, Literacy and Communication (Welsh)

Teithio
Pirates
Homes
Dydd Gwyl Dewi
Dwynwen

Year Group – 2



Wonderful World

Four Purposes

Enterprising, creative contributors / Ambitious capable learners –
Honeywood project (creating item made from honey, costing, packaging design, product name, advertising)
Healthy confident individuals - Jigsaw

Project 2: Materials

Science and Technology

Explore everyday materials
Recall the names of some common materials and properties.
Materials hunt around school and name materials they might see, such as plastic, wood or metal.
Explore how natural and man-made materials can be changed by bending, stretching, twisting and squashing.
Testing materials – predicting what materials will bend, stretch, twist or squash
Will the materials return to their original shape after shaping?
Explore material's properties and uses.
Recycling and rubbish
Explore rubbish and sort into two groups, recyclable or non-recyclable.
What happens to both? (landfill / recycling)
Sustainability

Mathematics and Numeracy

Place value and ordering 2-digit numbers; place value additions and subtractions; add and begin to subtract 9, 10 and 11
Revise number bonds to 10; begin to bridge 10; subtract from 10 and 20; use number facts to find the complement to ten; find a difference between two numbers by counting on
Rehearse complements to multiples of 10; find differences using a number line; find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20; add two 2-digit numbers by counting on
Recognise and identify properties (including faces and vertices) of 3D shapes; sort according to properties including number of faces; name the 2D shapes of faces of 3D shapes; tell the time to the nearest quarter on analogue and digital clocks
Order 2-digit numbers and revise the < and > signs; locate 2-digit numbers on a landmarked line and grid; round 2-digit numbers to nearest 10; estimate a quantity <100 within a range
Revise doubles and corresponding halves to 15; find half of odd and even numbers to 30; Revise and recognise 1/2s, 1/4s, 1/3s and 2/3s of shapes; place 1/2s on a number line; count in 1/2s and 1/4s; understand and write mixed numbers
Count in 2s, 5s and 10s to solve multiplication problems and find specified multiples; introduce the x sign; record the 2, 5 and 10 times-tables; investigate multiplications with the same answer; write multiplications to go with arrays, rotate arrays to show they are commutative
Tell the time to the nearest quarter of an hour using analogue and digital clocks; understand the relationship between seconds, minutes and hours and use a tally chart; interpret and complete a pictogram or block graph where one block or symbol represents one or two things
Revise 2, 5 and 10 times-tables; revise arrays and hops on the number line; multiply by 2, 3, 4, 5 and 10; arrange objects into arrays and write the corresponding multiplications; make links between grouping and multiplication to begin to show division; write divisions as multiplications with holes in and use the ÷ sign
Recognise all coins, know their value, and use them to make amounts; recognise £5, £10, £20 notes; make amounts using coins and £10 note; write amounts using £.p notation; order coins 1p – £2 and notes £5 – £20; add several coins writing totals in £.p notation (no zeros in 10p place); add two amounts of pence, using counting on in 10s and 1s; add two amounts of money, beginning to cross into £s

Key

CCN - Cross-curricular Numeracy
CCL - Cross-curricular Literacy
DC - Digital Competence
CC - Cwricwlwm Cymreig

Project 3 – Still Life

Expressive Arts

To explore a variety of Still Life using artistic vocabulary related to colour, composition and subject matter.

View important pieces of work by a range of significant artists.
Research selected artist
Evaluate the artwork
Create sketches based on still life pieces
Highlight features of still life art, express opinions about the work relate to colour, composition and subject matter.
Similarities and differences between the two pieces of work
Create large scale still piece of still life.

Project 4 – Easter

Humanities

Easter story – retelling the story
Who celebrates Easter and why?