

Language, Literacy and Communication

Oracy

Recite and retell the cumulative tale 'Nail Soup'.

Reading

The Tin Forest by Helen Ward

Dinosaurs and all that Rubbish by Michael Foreman

Dear Earth by Isabel Otter

Guided Reading

RWI

Writing

Cumulative Tales (Talk For Writing)

Persuasive Writing - Advertisement

Acrostic Poems

Pupil Voice –

- Which is the largest ocean?
- Which is the driest place on Earth?
- Which is the biggest rainforest?
- Which countries are joined under the sea?
- Which is the coldest place in the world?

Language, Literacy and Communication (Welsh)

- To identify parts of a book: clawr, llyfr, awdur, etc.
- To understand a story in Welsh: 'Pa Glwb?'
- To read the story: 'Y Sel Cist Car.'
- To re-tell the story: 'Y Sel Cist Car.'
- To recognise words/phrases from the story: 'Y Sel Cist Car.'
- To express opinions about the story: 'Y Sel Cist Car.'

Mathematics and Numeracy

- Place value in 3-digit numbers
- Partitioning in addition
- 2,3,4,5,8 and 10 times tables
- Fractions: halves, thirds, quarters, sixths and eighths
- Angles
- Properties of 2D shapes
- Perimeter
- Rounding 3-digit numbers to the nearest 10 and 100
- Mental addition and subtraction
- Tell the time to the nearest minute on analogue and digital clocks
- See the relationship between multiplication and division.

Project 4 : Wales as a part of the United Kingdom

Science and Technology:

- To create a stop motion movie
- To know the parts of a flower and their functions.
- To plan and carry out an investigation based on how plants take up water.

Humanities:

- To identify key features of a city
- To identify rivers in the UK on a map.
- To create a fact file about the River Wye.
- To identify major cities in the UK on a map.
- To create a city profile about Cardiff.
- To identify islands around the UK on a map.
- To research on the internet facts about Anglesey.(DC)

Health and Well-being

- Jigsaw – Healthy Me
- Rugby Skills (with Dyfrig)

Project 1: Our wonderful world

Science and Technology:

- To use I pads for research purposes.
- To use Flipgrid to record findings to research questions.(DC)
- To recognise the main parts of a plant and their function.
- To learn plant vocabulary and to use these words appropriately in sentences.(CCL)
- To use Britannica to research 'Biomes'.(DC)

Humanities:

- To use maps, atlases and globes to identify locations and countries
- To identify human & physical features
- To use 4 figure grid references (CCN)

Health and Well-being

- Introduction to Jigsaw

Year Groups – Year 3

Big Question: What makes our planet special and unique?

Trip / Visit – Plantasia or Botanical Garden



Four Purposes:

Project 1 ACL: Are building up a knowledge and have the skills to connect and apply the knowledge in different contexts.
Project 2 EIC: Respect the needs and rights of others, as a member of a diverse society.
Project 3 EIC: Understand and consider the impact of their actions when making choices and acting

Project 2: Being a part of Europe

Humanities:

- To use the 8 points of the compass (CCN)
- To locate European cities on a map
- To locate UK counties and cities on a map
- To begin to recognise the six major religions of the world.
- To look at and discuss the Christian creation story from Genesis.

Health and Well-being

- Jigsaw – Dreams and Goals
- Rugby skills (with Dyfrig)
- To practice catching and throwing skills

Science and Technology

- To compete in Sumdog competition
- To plan and carry out an investigation based on finding out what plants need to grow healthily.
- To understand the stages in the life-cycle of a sunflower and bean plant.

Expressive Arts

- To create a Valentine's Day Card using Adobe Spark (DC)

Key

CCN - Cross-curricular Numeracy
CCL - Cross-curricular Literacy
DC - Digital Competence
CC - Cwricwlwm Cymreig

Project 3: Where we live and how to look after it

Humanities :

- To describe the meaning of the term 'carbon footprint' and explain some of the ways this can be reduced to protect the environment.
- To describe the type and characteristics of settlements or land use in an area or region.
- To use the internet to research facts about the UK. (DC)
- To look at the Hindu creation story and compare it with the Christian creation story.

Science and Technology

- To complete pupil Wellbeing Questionnaire
- To understand the importance of bees and other insects for pollinating flowers.

Health and Well-being:

- Jigsaw – Healthy Me
- Ball skills
- PE Shed – Thinking Games
- Rugby Skills (with Dyfrig)