Language, Literacy and Communication

Poetry – minibeasts
Riddles – minibeasts (adobe)

Non-fiction
Report writing

Class novel / story –
The Owl who was afraid of the dark
Fantastic Mr Fox
The Hodgeheg

Jigsaw and Physical Education

Health and Well-being (HCI)
Jigsaw
Relationships – families, keeping safe, friends and conflict, secrets, trust and appreciation.
Changing me – lifecycles, growing from young to old, the changing me, boys and girls' bodies, assertiveness

Physical activity
OAA
games
athletics
minibeast dance
minibeast yoga

Project 1: Animal survival and habitats
Science and Technology
Living/ Non-living / once lived
Explore the different habitats in the environment
Invertebrates
Animal needs
Food chains
Human impact on the environment (LLC) (EIC)
Life process of reproduction
Adaptations of animals
Plant adaptations
MRS GREN – adobe spark presentation (DC)

Expressive arts
Minibeast dance

Pupil Voice –
Where do minibeasts live? (Cai)
Why do minibeast lives where they live? (Arlo)
What keeps things alive? (Bella)
Can we go on a minibeast hunt? (Harrison)
Can we find out more about some of the minibeasts? (Mia)

Language, Literacy and Communication (Welsh)
Yn yr ardd / prepositions
Y llindysyn llwglyd iawn / bwyd
Ar lan Y mor
Dafydd Iwan (CC)

Year Group – 2

Amazing Animals and the scented garden

Four Purposes
Enterprising, creative contributors (ECC)
Ambitious capable learners (ACL)
Healthy confident individuals – (HCI)
Ethical and Informed Citizens (EIC)

Project 3 – Flowerhead (PPA)

Expressive Arts
Visual elements of flowers, including shape, texture, colour, pattern and form.
Artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.
Explore flower artwork created by famous artists.
Identify similarities and differences and express opinions.

Humanities
History of artist
Where they are from.

Mathematics and Numeracy
Locate, order and compare 2-digit numbers; use < and > signs; locate numbers on an empty 0-100 line; introduce numbers 101 to 200 and count in 100s to 1000; add 2-digit numbers by counting on in 10s and 1s; subtract 2-digit numbers by counting back in 10s and 1s
Use doubles and number bonds to add three 1-digit numbers; find complements to multiples of 10; understand subtraction as difference and find this by counting up; find small differences either side of a multiple of 10
Add and subtract 1-digit numbers to and from 2-digit numbers; subtract 2-digit numbers by counting back in tens and ones; add two 2-digit numbers by counting in 10s, then adding 1s; add 2-digit numbers using 10p and 1p coins; add 2-digit numbers using place-value cards
Measure weight using standard units; draw a block graph where one square represents two units; weigh items using 100g weights using scales marked in multiples of 1kg or 100g; measure capacity in litres and in multiples of 100ml
Double multiples of 10 and 5; double 2-digit numbers ending in 1, 2, 3 or 4; find a quarter of numbers up to 40 by halving twice; begin to find 3/4 of numbers; find 1/2 1/4 and 1/3 of amounts; spot patterns and make predictions when finding a third of numbers
Count back in 10s and 1s to solve subtraction (not crossing 10s) and check subtraction using addition, beginning to understand that addition undoes subtraction and vice versa; add three or more small numbers using number facts; record amounts of money using £·p notation including amounts with no 10s or 1s; find more than one way to solve a money problem
Count in 3s, recognising numbers in the 3 times-table; write multiplications to go with arrays and use arrays to solve multiplication problems; understand that multiplication is commutative and that division and multiplication are inverse operations; solve divisions as multiplications with a missing number; count in 2s, 3s, 5s and 10s to solve divisions and solve division problems in contexts
Measure and estimate lengths in centimetres; tell the time involving multiples of 5 minutes past the hour and 5 minutes to the hour; tell time to 5 minutes; begin to say the time 10 minutes later
Partition to add two 2-digit numbers; find the difference between two 2-digit numbers; multiply two numbers using counting in steps of 2, 3, 5 and 10; solve division problems by counting in steps of 2, 3, 5 and 10
Compare two 2-digit numbers and find bonds to 100 using thermometers; revise place value in 2-digit numbers, numbers between 100 and 200, and 3-digit numbers (including zeros in the 10s and 1s places)

Key
CCN - Cross-curricular Numeracy
CCL - Cross-curricular Literacy
DC - Digital Competence
CC - Cwricwlwm Cymreig

Expressive Arts
Mr Jennings - Music
Recorders

Rich task – Numeracy (ECC) (ACL)
Selling Lollypops
Online shops – pricing, working out how much each lolly costs.
Allergies
How many lolly pops are needed and how many boxes are needed.
Advertising
Selling – money / change / profit / loss

Outdoor learning
Making a shelter
Minibeast homes
Calculating age of trees (CNN)
Measuring leaves (CNN)
Worm charming
String painting
Identifying and classifying minibeasts (CNN) (DC)