

Language, Literacy and Communication

The Tiny Seed Eric Carle

Mad About Mini beasts

Snail Trail by Ruth Brown

Report Writing Amazing Animals non-fiction

Book of Animlas Oliver Jeffers

Little Red and the Very Hungry Lion Alex

T Smith

Faryard Hullabaloo

Summer poetry

Recount - A Trip to the beach

Instructional Writing - How to plant a flower

Jack and the Beanstalk

Language, Literacy and Communication (Welsh)

Tedi Twt Ar lan y môr

Anifeiliaid y fferm

Tenby

Dwi'n hoffi hufen ia/chwarae yn y dwr/adeiladu castell tywod.

Ga i hufen ia os gwelwch yn dda?

Siapau gyda Cyw



Reception

Amazing Animals

Trip / Visit - Llaeth Beynon/Brynteg/local farm/folly farm adventure park and zoo/beach/Tenby

Mathematics and Numeracy

Counting in 10s

Double numbers to 5 and halve even numbers within 10.

Time - O'clock

Counting to and back from 20

Children find one more and one less than numbers up to 20, linking this to adding and subtracting 1. They count on 2, 3 or 4 from a hidden quantity (e.g. cars in a car park, pennies in a tin, bears in a cave) so that they cannot recount the first quantity but must add by counting on.

Money

Measure

Partitioning numbers

Addition/Subtraction

Rich task - To buy lollypops in the shop. Design the lollypop, create a pattern. How big are the lollypops? How much money will we sell them for? Where can we buy them?

Key

CCN - Cross-curricular Numeracy

CCL - Cross-curricular Literacy

DC - Digital Competence

CC - Cwricwlwm Cymreig

Project 1: Do cows drink milk?

Science and Technology - Milking a cow process do get fresh milk. Animals and their babies.

Ask the children to 'paint' farm animals using basic graphics software. Make sure they have drawn their animal with all the correct body parts. Check that they can use a mouse or touchpad and tools such as 'fill' and 'select' when using colours. Show the children how to print their designs when they have finished.

Expressive Arts -

Fruity prints!

Farmyard songs

Humanities - Do cows drink milk? What are baby pigs called? Explore these questions and more in this project about life on the farm and the animals that live there. Possible lines of enquiry include:

- where food comes from
- animals that live on the farm
- growing plants and crops
- animal body parts
- farm machinery

Project 3 - Sunshine, flowers and shadows

Humanities - Seasonal changes, safety in the sun/visit to the beach during the Summer months.

How can we keep sea creatures safe? Pollution within beach environment during the Summer.

Science and Technology - Shadows and light sources.

What is a light source? Can we make a lighthouse light up?

Planting - What do plants need to grow?

Health and Well-being -

Expressive Arts - Digital story creators - A trip to the beach.

Project 4 - Move it/Moving on

Humanities - To discover sporting events in different countries/seasons.

Science and Technology - Designing a healthy snack for athletes.

Health and Well-being - Kicking a ball/sporting heroes/balancing/jumping

Project 2 - Creep, Crawl and Wriggle

Humanities - Snail Trail Read the story and re-create the route of the snail trail. Which countries would snails live? Read non-fiction books about the snail. Learn new facts about different types of minibeasts. Choose a mini beast as main focus.

Science and Technology - Mini beast Safari Sort mini beasts Looking after nature, what foods will they like? The importance of plants. Label the plant. Design a butterfly garden.

Health and Well-being

Expressive Arts - Why do spiders spin webs? Mini beast Music. Mini beast art. Outdoor instruments Textile weaving and t-shirt printing.