

Language, Literacy and Communication

Role play farm shop

Reading area - fictional and non-fictional books relating to Farms/Growing plants/flowers and minibeasts.

Learning Instructions on How to wash our hands.

Nursery Rhymes - Old Macdonald, Baa baa black sheep, fuzzy wuzzy caterpillar, Incy Wincy and Here is the beehive.

Initial sounds

Talk4writing Story - Farmer Duck & The Very Hungry Caterpillar.

Jaspers Beanstalk / Jack and the Beanstalk, The Little Red Hen, Mad About

Language, Literacy and Communication (Welsh)

Cyw - Dyddiau'r Wythnos

Teddi Twt ar Tywydd

Bore da/prynhawn da

Pwy wyt ti?

Syt wyt ti? Dwi'n hapus/Dwi'n drist

Lliwiau'r Enfys

Caru Canu

Canu gyda Cyw

Tedi Twt a'r picnic

Key

CCN - Cross-curricular Numeracy

CCL - Cross-curricular Literacy

DC - Digital Competence

CC - Cwricwlwm Cymreig

Mathematics and Numeracy

Numbers & recognition

Counting 1-3, 1-5

2d shape through play

Sorting

Numicon counting

Pictogram animals/minibeasts and ask each child which one is their favourite. Help them find out which one is most popular.



Dosbarth Aman Meithrin

Ready Steady Grow

Trip / Visit - Local park/ Cantref farm

Project 1: Ready Steady Grow /Sunshine and Flowers

Science and Technology - Share the story of Jack and the Beanstalk / *Jasper's Beanstalk* by Nick Butterworth. Explore how Jasper plants his beans and looks after them. Ask the children how long they think it will take to grow beans. Provide compost, pots, bean seeds, trowels and watering cans and explain that they will sow beans to grow. Read the instructions on the bean seed packet with the children and support them to sow their seeds, water them and choose somewhere warm to put them. Ensure that the children regularly water the seeds and take photographs of the beans sprouting and then growing.
Planting - What do plants need to grow?

Start this food and farming-themed project by showing the children the [Let's go shopping video](#). Discuss which shops they visit with their family, who does the shopping and from which shops they buy their food. Display a range of food, including packaged and fresh food. Talk about what foods they like to eat and encourage them to use their senses to describe how they look, feel and smell. Offer the children foods to taste.
What is a farm? Has anyone visited a farm? What does a farmer do? Small world farm set. Role play Farm shop. What food do they like? Where do they go shopping?

Humanities - Seasonal changes, safety in the sun/visit to the beach during the Summer months. How can we keep sea creatures safe? Pollution within beach environment during the Summer.

Expressive Arts - Make a beanstalk out of materials found in class e.g. paper, card, paint etc.

Project 2 - Creep, Crawl and Wriggle

Science and Technology - Why do ladybirds have spots? Why do spiders spin webs? Explore these questions and more in this project about mini beasts and their habitats. Visit the outdoor garden area to carry out a Mini beast Safari. Take the children outside to collect lots of different coloured and textured leaves. Show the children how to use a hold punch safely to make holes in the leaves. Use the punched-out leaf litter to make leaf confetti and put in bowls for sensory play.
Encourage the children to search for mini beasts that wriggle, crawl or fly, looking under logs, leaves, stones and in leaf litter. Take tools to dig in the soil and torches to investigate the nooks and crannies of trees. Show the children how to gently shake tree branches over white cloth to catch mini beats hiding there. Use paintbrushes or spoons to carefully move the mini beasts into plastic containers. R

Encourage the children to look carefully at the creatures using small magnifying glasses and take photographs of them before returning them to the wild.

Set up a butterfly farm by buying a commercial butterfly kit, which will come with everything needed to raise butterflies. Display books, posters, use a tablet/computer to enable the children to watch a butterfly life cycle.

Health and Well-being - Moving our bodies like minibeast e.g. jumping, spinning, walking, slithering and marching. Wriggle like a worm, Spin like a spider, fly/flutter like a butterfly, crawl like a caterpillar, jump like a grasshopper, buzz like a bee and march like an ant.

Expressive Arts - Provide baskets of natural materials such as logs, bark, pine cones, hay, sticks, leaves, stones and a range of man-made items, such as bricks with holes in, wooden boxes or pallets, flower pots, guttering, drinking straws, netting and string. Display a sign that says 'Welcome to the Minibeast Hotel'. Mini beast Music. Mini beast art. Outdoor instruments

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