Language, Literacy and Communication

Oracy

Flip Grid Retelling story maps Speech to the Governors

Reading

Sky Song Daily reading Get Epic

Writing

Myths - Icarus Newspaper report – The Highwayman Poetry – Kenning Poems

Project 4: Rich Task (CCN, CCL, DC) (ACL, HCI)

- Tycroes Summer Car Wash
- Name of the car wash
- How much to charge car, van, bike
- Research different size vehicles and estimate how long they may take to wash.
- Measure yard to see how many cars can fit.
- Lists of equipment needed.
- Cost of equipment
- Advertising
- Forms to book time slot
- Details of cars booked in
- Health and Safety
- Profit and Loss

Health and Well-being

Jigsaw

Evacuees – how they would have felt, what it would have been like to take one in, not returning home, journey there, what to take.

Holocaust call – prejudice, loneliness, liberation

Swans - Teamwork, show racism the red card, LGBTQ&, keeping fit, healthy lifestyle

Sgilliau

Expressive Arts

Sound clips/ radio clips broadcasted during the Blitz.

Images of before and after Swansea Blitz

Evacuees

Posters used in rationing. DC

Creating own Anderson Shelters

Pupil Voice -

How did the war start?

Who started it?

How did it end?

What countries were involved?

Why did the war begin?

What happened to jobs etc?

What was the Blitz?

Language, Literacy and Communication (Welsh)

Year Group - 5

Big Question:

Why did the war begin? How did it affect local areas?



Four Purposes

- ❖ ACL I can share with others what I am learning.
- **❖** ACL -Use ICT to find and use information.
- + HCI- Have goals and confidence in own beliefs.
- ECC Challenge yourself responsibly.
- **Solution** EIC Know about your country, where you live now, and the world in the past.

- CCL Cross-curricular Literacy

CCN - Cross-curricular Numeracy

DC - Digital Competence

Mathematics and Numeracy

to solve problems related to turn

word problems.

Recognise which numbers are divisible by 2, 3, 4, 5, 6, 9 and 25 and

equivalent fractions and reduce them to their simplest form.

identify multiples; find factors; recording results systematically and finding

all factors of a given number; compare and place fractions on a line; find

Use mental strategies to multiply and divide multiples of 10 and 100; use

a written method to multiply 3-digit and 4-digit numbers by 1-digit numbers

and estimate answers, divide 3-digit numbers by 1-digit numbers using a

Use a protractor to measure and draw angles in degrees; recognise, use

and name parts of a circle including diameter, radius and circumference;

draw circles to a given radius using a pair of compasses; relate angles to

turns, and recognise that a 360° angle is a complete turn; use angle facts

Place numbers to 100 000 and decimals up to two places on a line, round numbers to the nearest 10, 100 and 1000 and decimals up to two places to the nearest whole number; compare and order numbers with up to two

decimal places; reduce fractions to their simplest form; know and

recognise equivalent fractions and decimals to half, tenths and fifths

triangles; find that angles in a triangle have a total of 180°; sort triangles

according to their properties; use scales to weigh amounts to the nearest

millilitres to litres and vice versa, and from metres to kilometres and vice versa; read scales to the nearest half division; understand that we

measure distance in kilometres and miles; use ready reckoning to give

approximate values of miles in kilometres and vice versa; draw line

Know properties of equilateral, isosceles, scalene and right-angled

half interval; convert from grams to kilograms and vice versa, from

terms and classify angles as obtuse, acute and reflex; recognise that angles on a line total 180° and angles round a point total 360°; identify

written method and express remainders as a fraction and solve division

CC - Cwricwlwm Cymreig

Science and Technology

Energy Causes Change

Forms of Energy

Energy and Motion

Moving Objects Have Energy

Investigating Energy and Speed (CCN)

Energy and Speed Are Related

Energy Transfer

Sound Transfers Energy

Energy Transfer

Investigating Energy Transfer (CCN)

Flip Grid – The Blitz and Poetry

Research - Welsh landmarks, Rich task, The Blitz

Databases - Rich task, rationing,

Office 365/Google Docs

Humanities – The Blitz

Key events and timeline of WW2 - CCN

How it all began

conversion graphs

Key

Kev counties Allies and

Evacuees

Anderson Shelters

War time jobs

Propaganda

Rationing – CCN DC

The Blitz - CC

Trip to Swansea Museum - CC

Holocaust survivor call

Visit from Governors to listen to experiences. CCL

Religious Education – Buddhsim

Who was Siddhartha Gautama?

4 noble truths of Buddhism

The eightfold path

Festivals celebrated.