

Language, Literacy and Communication

Oracy

The King of the Fishes – Pie Corbett
Cinquain Poems
Non-chronological reports

Reading

Celtic Myths and Legends
The King of the Fishes – Pie Corbett
Reading non-chronological reports
Cinquain Poems
Guided reading / Comprehension Tasks
RWI programme

Writing

Pie Corbett text map and recall -Wishing Tale
Non-chronological reports
Cinquain Poems
Short Burst Writing Tasks

Pupil Voice –

- Who were the Celts?
- Where did the Celts live?
- What did the Celts wear and how did they make their clothes?
- Did the Celts like fighting?
- What kind of houses did the Celts live in?
- Did Celtic children have to go to school?

Language, Literacy and Communication (Welsh)

- Name & Homes. Discussing Hobbies
- School
- Age & Birthday
- Personal Description
- Family
- Pets

Mathematics and Numeracy

- Addition and Subtraction
- Multiplication and division
- Statistics and data
- Weight
- 2D shapes
- Time
- Fractions

Project 4 : Integrating with Other Subjects

- Connect the topic to literacy by reading and discussing Celtic myths and legends. (CCL)
- In mathematics, explore the Celtic system of counting using tally marks and engage in problem-solving activities related to Celtic patterns. (CCN)
- Provide opportunities for drama and role-play to bring Celtic stories to life.
- Assess student learning through a mix of written tasks, artwork evaluations, and oral presentations.

Health and Well-being:

- Learn about the Celtic belief in the interconnectedness of the mind and body.
- Discuss the importance of mental health and emotional wellbeing.
- Explore mindfulness techniques and relaxation exercises inspired by Celtic practices.

Project 1: Introduction to the Celts

Humanities:

- Introduce the Celts as an ancient civilization and their significance.
- Use maps to locate Celtic settlements and areas where they lived.
- Provide an overview of Celtic daily life, including food, clothing, housing, and art.
- Investigate Celtic number systems and explore their use of symbols and counting methods.(CCN)
- Engage students in a class discussion to encourage curiosity and generate questions. (CCL)

Science & Technology:

- Discuss the different types of forces and their effects.
- Demonstrate simple experiments to explore forces (e.g., pushing, pulling).
- Assess students' understanding through group discussions and informal questioning. (CCL)

Health and Well-being:

- Discuss the importance of health and wellbeing in the Celts' daily lives.

Year Groups – 3/4

Big Question: Who were the Celts?

Trip / Visit – Castell Henllys



4 Purposes

- Project 1,2, 3 and 4 - are knowledgeable about their culture, community, society and the world, now and in the past.
- Project 2 - apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives.
- Project 1,2,3 and 4 - can explain the ideas and concepts they are learning about.

Project 2: Digging Deeper into Celtic Life

Humanities:

- Explore the role of warriors and warriors' equipment in Celtic society.
- Investigate Celtic religion and beliefs, including Celtic gods and festivals.
- Conduct group or individual research projects on specific aspects of Celtic culture. (DC)
- Discuss the importance of storytelling in Celtic culture and compare it to other cultures. (CCL)
- Engage in creative writing activities, where students can create their own Celtic-inspired stories or legends.(CCL)

Expressive Arts:

- Discuss the significance of patterns and symmetry in Celtic art. (CCN)
- Create Celtic-inspired patterns using shapes and symmetrical designs.
- Provide opportunities for students to create their own Celtic-inspired artwork or jewellery.

Science & Technology:

- Focus on magnets and their properties.
- Investigate the poles of magnets and their attraction/repulsion.
- Explore how magnets can push or pull objects without direct contact.
- Explore magnetic and non-magnetic materials.

Health and Well-being:

- Investigate the diet of the Celts and compare it to our modern diet.
- Discuss the role of exercise and physical activity in Celtic society.

Key

CCN - Cross-curricular Numeracy

CCL - Cross-curricular Literacy

DC - Digital Competence

CC - Cwricwlwm Cymreig

Project 3 – Local Connections and Field Trip

Humanities:

- Discuss the influence of the Celts on the local area.(CC)
- Introduce Castell Henllys as an example of a Celtic hillfort in Wales.
- Plan a virtual or physical field trip to Castell Henllys, where students can explore the reconstructed Iron Age village.
- Reflect on the visit and encourage students to consider the similarities and differences between the Celts' way of life and their own.
- Engage in practical problem-solving activities related to measuring distances, weights, and volumes in the context of Celtic life. (CCN)
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Science & Technology:

- Explore the real-life applications of magnetism.
- Discuss how magnets are used in everyday objects (e.g., compass, fridge magnets).

Health and Well-being:

- Explore the healing practices of the Celts and their knowledge of herbal remedies.
- Investigate the use of plants and herbs in Celtic medicine.
- Discuss the importance of holistic health and alternative therapies.