

## Language, Literacy and Communication

Non-fiction  
Recount writing (personal)  
Fiction  
The Enormous Turnip  
Poetry - The sound collector

### Class novel / story

Frog and Toad together  
Pumpkin soup  
Who's afraid of the big bad wolf  
Flat Stanley

## Pupil Voice

How do we hear / talk / walk / smell?  
Where does our food go?  
How many bones are in our body? Biggest? Smallest?  
What do I need to stay healthy?  
Can we make something to eat?  
What is in our body?  
Where does our food go?

## Language, Literacy and Communication (Welsh)

Family and pets  
Parts of the body  
Personal details  
Feelings  
The weather

## Mathematics and Numeracy

Estimate and count a number of objects up to 100; locate numbers on lines and squares; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers.  
To know number bonds to 10 and begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20, rehearse number bonds to 10 and 20 using stories  
Double numbers to double 15, use patterns in number bonds, use number bonds to solve more difficult additions, to subtract and to solve additions bridging 10  
Sort 2D shapes according to symmetry properties using Venn diagrams, identify right angles and sort shapes using Venn diagrams, recognise squares, rectangles, circles, triangles, ovals and hexagons, investigate which tessellate, sort shapes and objects using a two-way Carroll diagram  
Begin to mark numbers on a landmarked line, compare and order numbers, using < and > signs, work systematically to find all possible inequalities, find 1 and 10 more or less using the 100-square, find 10 more and 10 less than any 2-digit number  
Know and use ordinal numbers; understand that 2-digit numbers are made from some 10s and some 1s; Understand place value using 10p and 1p coins; find and record all possible amounts using 10p and 1p coins; find 10p more and 10p less; Find 10 more and 10 less  
Add and subtract 10, 20 and 30 to any 2-digit number; Add and subtract 11, 21, 12 and 22 to any 2-digit number; Solve addition and subtractions by counting on and back in 10s then in 1s; solve addition and subtraction problems using concrete and pictorial representations  
Understand and use terms and vocabulary associated with position, direction and movement; Measure lengths using uniform units; Begin to measure in centimetres and metres  
Add and subtract 2-digit numbers; Solve addition and subtraction problems using concrete and pictorial representations; Add near doubles to double 15; Add several small numbers spotting near doubles or pairs to 10, etc.  
Count in 2s, 5s and 10s from zero; Count in multiples of 2p, 5p and 10p; Number sequences of 2s, 5s and 10s; Find the totals of coins and ways to make an amount; Use coins to make given amounts of money.

## Jigsaw / Physical Education

### Humanities R.E. (Jigsaw)

Christianity  
The teachings of Jesus  
Jesus as a gift from God

### Health and Well-being (Jigsaw)

Being me in my world  
Celebrating differences

Gymnastics  
Locomotor / shapes/ balances / matching / mirroring/ individual / partner

## Project 1: Human survival

### Science and Technology / Health and Well-being

Stages of Human Life  
Nutrition – Healthy Eating – Eatwell guide / food groups  
Skeleton (bones)  
Hygiene routines  
Teeth  
Washing hands (CCL)  
Investigations (CCN)

## Year Group – 2 / Cennen

### Marvellous Me



## Four Purposes

We will apply knowledge about the impact of diet and exercise on physical and mental health in our daily lives.  
We will connect and apply their knowledge and skills to create ideas and products.  
We will express ideas and emotions through different media.

## Project 2: Betsi Cadwaladr

### Humanities

Who was Betsi Cadwaladr? (CC)  
Why was she so important?  
What was her contribution to medical practise  
Explore hospitals in Victorian times

### Health and Well-being

Importance of hygiene and cleanliness  
Medicine safety  
Emergency first aid  
The Emergency services

## Key

CCN - Cross-curricular Numeracy  
CCL - Cross-curricular Literacy  
DC - Digital Competence  
CC - Cwricwlwm Cymreig

## Project 3 – Where does food come from – Remarkable recipes

### Science and Technology

Where does food come from? Food sources  
Investigating kitchen utensils  
Why do we cook our food?  
Following a recipe (CCL)  
Hygiene rules  
Christmas biscuits

## Project 4 – Portraits and Poses

### Expressive Arts

Analyse aspects of the paintings, including facial expressions, poses, effects, objects and backgrounds.  
Sketching facial features / poses  
Digital drawings (DC)  
Photo editing software (DC)  
Arcimboldo  
Picasso