

Language, Literacy and Communication

Oracy

The Caravan story. Present story with expression and animation using Flipgrid.

Wonder – Whole-class discussion, hot seating, free framing.

Reading

Talk for Writing text – Warning Plot Story – The Caravan. Analyse author's craft.

Whole-class reading – analysing characters. To be able to relate these feelings of characters to different songs – e.g. Space Oddity by David Bowie. Use evidence from the text to support responses.

Writing

Imitation, Innovation, and Invention using TfW approach and Caravan Story.

Identifying subject and predicate. Correcting fragments. Recognising and correcting sentence run-ons.

Haiku

Project 4: Music: Metre

Science and Technology

Chrome Music Lab to compose and explore musical ideas. (DC)

Expressive Arts

Learn two songs which can be performed with a cup pattern as an accompaniment. (LLC)

Explore simple musical notation and compose our own three beat pattern. (LLN)

Humanities

Folk songs from different countries and cultures around the world. (LLC)

Health and Well-being

Moving to the pulse and identify different beats of the bar. (LLN)

Project 1: The Renaissance

Science and Technology

The invention of the printing press. (DC)

Expressive Arts

Drawing in perspective. (CCN)

Drawing human figures in proportion. (CCN)

Appreciating and recognising the changes the Renaissance had on art.

Knowing painters such as Leonardo Davinci, Michelangelo, Titian etc.

(CCL)

Humanities

Understanding the conditions that led to The Renaissance beginning in Italy. (CCL)

To recognise the geographical location of Italy and why this benefited the rising of its merchant class. To understand the historical significance of Rome and why this was a factor in beginning the Renaissance. (CCL, CCN)
Islam – link with Ottoman Empire and invasion of Byzantine empire.

Health and Well-being

Understanding the proportions of the human body – Vitruvian man. (CCN)

To discuss the issues that can arise from the desire for wealth and power and the impact that this can have socially and emotionally. (CCL)

Pupil Voice –

Was the Renaissance just about artists?

Was Michelangelo famous for anything else other than art?

What were some of Leonardo da Vinci's best artworks?

Did the Renaissance spread across the world?

Why did it begin in Italy?

Language, Literacy and Communication (Welsh)

Saying where you live and are from

If you live in a flat or a house

What your accommodation looks like

Where it is located

The names of cities and towns in Wales and some global connections.

Year Groups – 6

Big Question: Skin Deep

Trip / Visit – Trip to Sony – computer coding, factory tour and Japanese cultural presentation.

Theatre trip to see a pantomime.

Four Purposes

ACL: building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts

ECC: lead and play different roles in teams effectively and responsibly

EIC: find, evaluate and use evidence in forming views

HCI: building their mental and emotional well-being by developing confidence, resilience and empathy

Project 2: Wonder

Humanities

Geography of New York and how the infrastructure is different there. NYC is relatively young as a city was designed in 'blocks' making it easy to navigate with numbered streets and named/numbered avenues and works like a grid reference. (CCN)

General knowledge links to historical references and literature – e.g. War and Peace by Tolstoy. (CCL)

Health and Well-being

Feelings and emotional around going up and moving to secondary school. (CCL)

How friendship groups can change and the problems/benefits of peer pressure. (CCL)

Understanding 'banter' and recognising that people can be hurt by it.

Science and Technology

Links to Space – Space Oddity song. Chris Hadfield/Tim Peake visits to space station. (DC)

Expressive Arts

Self-portraits. (CCN)

Mathematics and Numeracy

Place value; addition

Algebra - Express missing number problems algebraically and find pairs of numbers that satisfy equations involving two unknowns

Measures - Convert between grams and kilograms, millilitres and litres, millimetres and centimetres, centimetres and metres, metres and kilometres, and miles and kilometres; revise reading the 24-hour clock and convert 12-hour times to 24-hour; read and write Roman numerals; find time intervals using the 24-hour clock.

Subtraction - Use mental addition, column subtraction to solve subtractions of amounts of money and word problems

Multiplication - Use mental multiplication strategies to multiply by numbers such as 4, 8, 5, 25, 19, 29 and 99; revise using short multiplication to multiply 4-digit numbers by 1-digit numbers and use this to multiply amounts of money; solve word problems.

Key

CCN - Cross-curricular Numeracy

CCL - Cross-curricular Literacy

DC - Digital Competence

CC - Cwricwlwm Cymreig

Project 3 – Circulatory and Respiratory System.

Humanities

Connect to The Renaissance and the sketches by Leonardo Davinci of human anatomy. (CCL)

Science and Technology

To understand why heart and breathing rate increases with exercise. (CCN, DC)

To study the features of the heart and lungs and their function. (CCL)

To know how the gas exchange happens in the lungs to oxygenate and remove carbon dioxide from the blood. (CCL)

Health and Well-being

To recognise that a healthy lifestyle has an impact on our respiratory and circulatory systems. (CCL)

Recognise that there are things that can harm these systems which are then detrimental to a person's longevity. (CCL)

Expressive Arts

Link to The Renaissance.

Anatomical sketches. (CCN)